

Co-Interim Superintendent  
**Dr. Lázaro López**  
Co-Interim Superintendent

## **D214 Response to Illinois Proficiency Standards**

District 214 metrics on the State of Illinois Proficiency Benchmarks reflect our growing population of students with multiple at-risk factors that were exacerbated during the COVID pandemic. District 214 developed and presented to the Board of Education the following plans to directly address academic performance and state testing benchmarks.

Learning Renewal Plan to address overall academic performance 2021-2024

A multi-year plan to address College Board SAT performance on state assessment

Significant expansion of mental health supports and staffing for English learners

### **WHAT DOES THE STATE OF ILLINOIS PROFICIENCY BENCHMARKS REPORTED ON THE STATE REPORT CARD MEAN?**

Beginning in the spring of 2017, the Illinois State Board of Education began requiring all public-school students in grade 11 to take the College Board SAT with Essay. This annual assessment determines the proficiency level reported under Academic Progress on the Illinois School Report Card in ELA (English Language Arts) and Math.

**Evidence-Based Reading and Writing:** Students who meet the state's 540-point benchmark have not only performed in the top third of all test-takers nationally, they have scored at least 60 points higher than one would



**HOW IS DISTRICT 214 RESPONDING TO THE SIGNIFICANT INCREASE IN STUDENT MENTAL HEALTH NEEDS AND THE INCREASE IN THE NUMBER OF ENGLISH LEARNERS?**

District 214 is taking steps to support students and staff in the midst of the national mental health crisis. The Board of Education agreed to hire additional personnel to meet the social-emotional needs of students. This includes the hiring of additional school social workers and school psychologists to be placed at each D214 high school. In addition to hiring more school social workers and school psychologists, the District is exploring

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